

Campus Webinar Series



What New Grantees Ought to Know
Tuesday, February 23, 2010

Campus Program Staff



2

- **Dan Esparza**, Campus Program Manager
dan@calcasa.org
- **Althea Hart**, Training & Resource Coordinator
althea@calcasa.org
- **Livia Rojas**, Training & Resource Coordinator
livia@calcasa.org

February Agenda

3

- I. CALCASA Announcements
- II. Technical Instructions
- III. Rebecca Gordon's Presentation
- IV. Q&A

Announcements

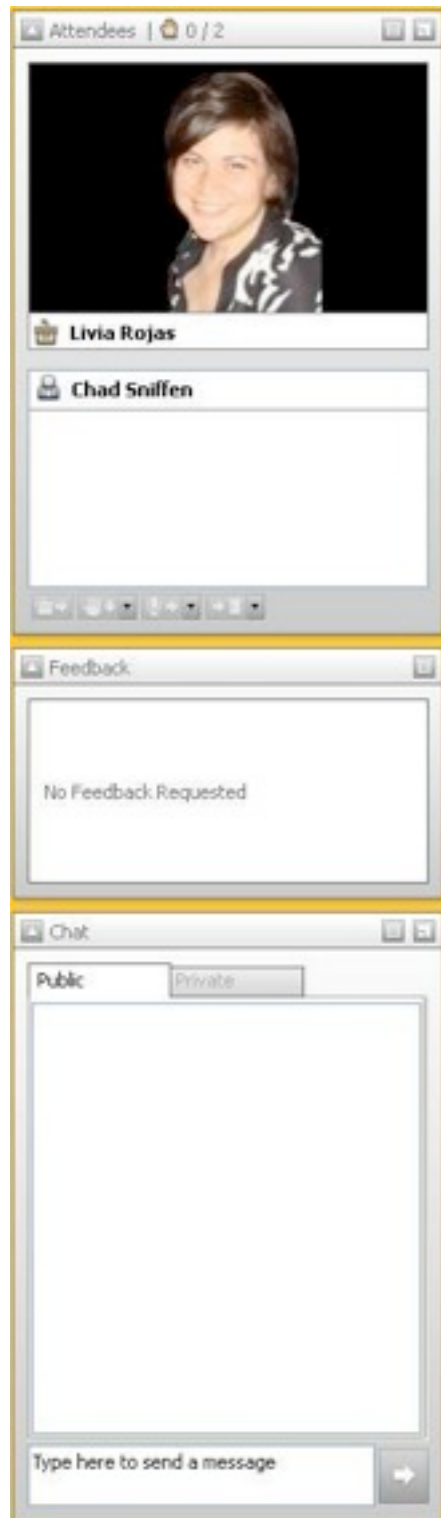


4

- Next Campus Webinar:
Tuesday, March 23rd, 2010 @ 11.00 a.m. PST
- Summer TTI June 16-17, 2010 in Las Vegas, NV
- Webinar materials on CALCASA.org/campus

How to use the Technology

5



Raise Hand

Q & A

Text Chat

PowerPoint Slides

Chatting on iLinc

6



Did you complete the
Campus Winter TTI
evaluation?

Use chat to answer

February Webinar



7

What New Grantees Ought to Know

*Rebecca Gordon, Ed.D.
Director, Women's Leadership and Resource Center
Campus Advocacy Network
University of Illinois at Chicago*

Overview



8

- Campus Profile
- What informed approach
- Best Practices for achieving minimum standards
- Nuts and Bolts
 - How to hit the ground running
 - Ideas for kicking off program
 - Promotional ideas

Questions for Participants



9

- What do you hope to get out of today's webinar?
- Questions
- Particular areas of interest

Quick Campus Survey



10

How long have you had the Campus grant?

- New Grantee
- 1 - 2.9 years
- 3-5.9 years
- 6 + years

UIC Profile



11

- Urban Campus
- Predominantly Commuter Population
- Diverse/non-traditional student population
- State funded
- Campus Advocacy Office since 1991
- Program is located in Academic Affairs
- Grant first awarded in 2002

Assessment Data



12

How many of you have assessment data?

Yes

No

How many have included needs assessment as part of the grant?

Yes

No

Applying Assessment Data



13

- Anecdotal information from advocate/training
- Research projects done by students regarding needs in campus housing
- National College Health Association Survey
- Research done about student parent awareness of resources

Grant Initiatives



14

- Peer Education Class
- Orientation – change model, create a video and add stalking
- Train Campus Police
- Train Student Judicial Board
- Use an intersectional model for diversity
- Create media
- Online training for Clery Reporters
- Create workshop curriculum

Institutional Partner

15

Did your institution allow you to have the
Chancellor sign the MOU?

Yes

No

Coordinated Community Response

16

On-campus:

Student Affairs

- Dean of Students*
- Student Judicial*
- Campus Housing*
- Student Development Services—Orientation*

Campus Police*

Athletics*

Women's Center*

On-campus:

Campus Advocacy Network*

Evaluation Faculty*

Institute for Public Safety
Partnerships

Student Groups

USG

SOS*

MASV*

Muslim Women's Association*

Community Partners



17

Rape Victim Advocates*

HAS (DV in Latino community)

Apna Ghar (DV in South Asian community)

Center on Halsted (violence in (GLBTQ community))*

Lifespan (pro bono legal service)*

Battered Women's Network (education & training) *

State's Attorney crime victim compensation unit

Chicago Police Department (DV Unit)*

West-side Domestic Abuse Project

Maximizing Relationship with Your Community



18

Grant Advisory Committee

- Community Response Team
- Community Advocacy Agencies

Participant Question



19

How did your campus propose to educate all incoming students?

Mandatory Orientation Program



20

- Train orientation leaders
- Talk about our services, show a video and orientation leaders facilitate a discussion
- Evaluate program to be effective
- Added International Student Orientation
- Plans for catching the rest of the students

Police Training

21

Do you have to pay your police department to participate in training?

How many hours is your proposed training?

1-4

5-7

8-10

10+

Campus Police Training



22

- Campus Police are fully sworn officers
- 4 hours of training (overtime or replacement hours paid through the grant)
- Topics have include: Victim Sensitivity, DV, SA, Stalking, Effective Report Writing for SA, Enforcing DV OPs and SA No-contact orders, Diversity and Roles of Advocacy and Law Enforcement.
- Roll Call
- Lessons learned

Campus Judicial Training



23

- Trainings were set up to cover Sexual Assault, Domestic Violence and Stalking
- Grant informed changes in judicial process
- Advanced topics on: (1) understanding the rights of accused student and student bringing charges, (2) LGBTQ students, and (3) judicial decision making in SA cases

Strategies



24

Resources

- Networking with Mentor and at Conferences
- Listserv questions
- CALCASA TA
- Websites
- Advocacy Partners

Programming

- Kick off meeting with community response team/grant partners
- Identify what can you get off ground
- On-campus kick off campus

Program Kick-Off



25

Share some of what you have done to kick off your programs or ideas that you have to kick off your program.

Sustaining Momentum



26

- 1st year we had a kick-off reception with a reading by Charlotte Pierce-Baker and comments by the Provost
- 2nd year had a kick-off reception featuring student posters developed in the first grant and comments provided by Provost
- Press releases/ News coverage of program
- Mass E-mails
- Men's Ally Conference
- Integrate fun and educational events into existing programming venues.
 - Friday Night Live "Wax Hands" and creating underwear
 - Created Jeopardy Game
 - Incoming students voted on posters

Media



27

- Website
- Facebook Fan page
- Mass e-mails
- Posters and Poster Campaign
- Student Newspaper articles and donated ad space
- Posters in bus shelters
- Give-aways
- Close circuit TV in residence halls

Outreach & Programming

- Banners
- Brochures
- Student Org Connections (SOS, MASV)
- Events: Vagina Monologues, Male Ally Conference, Clothesline Project
- Peer Educator Class

Off-Campus Resources, cont.

- **Healthcare Alternative Systems Inc BASTA Domestic Violence Program**
Serving survivors of domestic violence; offers advocacy and counseling. Spanish speaking services available.
5005 W. Fullerton Ave.
Chicago, IL 60639
Office: (773) 745-7107
www.hascars.org
- **Life Span Legal Services**
Provides representation in civil court and advocacy in criminal court for both domestic violence and sexual assault survivors.
Fees are sliding scale to live.
20 E. Jackson Blvd., Suite 500
Chicago, IL 60604
Office: (312) 408-1210
24-Crisis Lines:
English & Spanish: (847) 824-4454
Polish: (847) 824-1158
http://www.life-span.org

Off-Campus Resources, cont.

- **Mujeres Latinas En Accion**
Serving Latina survivors of domestic violence and sexual assault and their families; offers advocacy and counseling. Spanish speaking services available.
1823 West 17th Street
Chicago, IL 60608
office: (312) 222-1144
www.mujereslatinasinaccion.org
- **Rainbow House Services**
Offers advocacy and counseling services to domestic violence survivors and their children; facilities fully accessible for people with disabilities.
29 E. Jackson Blvd. Suite 1550
Chicago, IL 60604
office: (312) 931-3430
24 h crisis: (773) 762-6631
www.rainbow-house.org/
- **Rape Victim Advocates**
Serving survivors of sexual assault and their families; deaf services available.
130 N Michigan Ave. Suite 600
Chicago, IL 60601
office: (312) 443-9603
www.rapevictimadvocates.org

Tear this section off and put it in your wallet

Campus Advocacy Network
Hours of Operation: 9am - 5pm M-F
Phone Number: (312) 413-8206
Online Resources: www.uic.edu/iowa

Chicago Rape Crisis Hotline
24 hours : 1-888-293-2000

Chicago Domestic Violence Hotline
24 hours: 1-877-863-6338




Campus Advocacy Network

802 University Hall (MC 363)
601 S. Morgan St.
Chicago IL 60607
(312) 413-8206
www.uic.edu/depts/iowa

UIC Guide to Resources For victims of violent crime



Campus Advocacy Network

Together we CAN find a way!

Campus Advocacy Network

UIC UNIVERSITY OF ILLINOIS
at CHICAGO

This project was supported by Grant #04-364-002-0001, provided by the University of Illinois at Chicago (UIC), Office of Diversity, Equity, and Inclusion. Funds received are for the purpose of providing support for the development of the UIC Guide to Resources For victims of violent crime. Images are the property of the University of Illinois at Chicago.

Q&A



Contact Information:

Rebecca Gordon
rebeccag@uic.edu

www.uic.edu/depts/owa

Acknowledgements



29

Rebecca Gordon

Webinar participants

OVW

CALCASA