

CAMPUS TRAINING & TECHNICAL ASSISTANCE INSTITUTE

Coordinated Community Response & Underserved Communities

U.S. Department of Justice
Office on Violence Against Women

In partnership with the California Coalition Against Sexual Assault



date

JANUARY 19-21, 2010

location

**MARRIOTT WORLD CENTER
ORLANDO, FLORIDA**

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WELCOME

CAMPUS TRAINING & TECHNICAL ASSISTANCE INSTITUTE PARTICIPANTS

Dear OVW Grantees:

On behalf of the staff at OVW and CALCASA, we would like to welcome you to the January 2010 Campus Training and Technical Institute! We are excited for the opportunity to bring this Institute to Orlando, Florida.

We would like to especially welcome those new schools that have been recently awarded and are attending their very first Institute. We hope you find these next few days to be enriching and educational, and have the opportunity to take back valuable information to your respective campuses on this important issue of violence against women.

For those of you who this may not be your first Institute, we know you will find valuable and updated information in better providing services to your students; while also being great mentors to our new grantees and staff. Your knowledge is the key to continuing our movement.

We hope the Institute provides you with an opportunity to continue making new friends, visiting with old ones, and provide each other with the support and expertise that each of you possess as we move forward in ending sexual assault, dating violence, domestic violence and stalking on college campuses.

Tuesday, January 19, 2010

PRE-INSTITUTE ORIENTATION

7.00 a.m. - 8.00 a.m.	Registration	Florida Foyer
8.00 a.m. - 5.00 p.m.	Orientation for 2009 Grantees	Harbor Beach-Marco Island
2.00 p.m. - 5.00 p.m.	Flagship Meeting	Bahamas

Wednesday, January 20, 2010

WINTER TTI

7.00 a.m. - 8.30 a.m.	Registration and Continental Breakfast	Florida Ballroom Foyer
8.30 a.m. - 8.45 a.m.	Welcome by OVW, CALCASA, and Florida Council on Sexual Assault	Florida Ballroom
8.45 a.m. - 9.45 a.m.	Keynote Address "Stalking: A Survivor's Story"	Florida Ballroom
9.45 a.m. - 10.00 a.m.	Break	
10.00 a.m. - 11.30 a.m.	Workshop Session I	See workshop description for specific room location
11.30 a.m. - 12.45 p.m.	Lunchnote Address "Sustaining Collaborative Approaches to Violence Prevention" by Gene Deisinger	Crystal Ballroom (in Main Convention Center)
12.45 p.m. - 1.15 p.m.	Break	
1.15 p.m. - 2.45 p.m.	Workshop Session II	See workshop description for specific room location
2.45 p.m. - 3.00 p.m.	Break	
3.00 p.m. - 4.30 p.m.	Workshop Session III	See workshop description for specific room location

Thursday, January 21, 2010

7.00 a.m. - 8.30 a.m.	Continental Breakfast	Florida Foyer
8.30 a.m. - 10.00 a.m.	Workshop Session IV	See workshop description for specific room location
10.00 a.m. - 10.15 a.m.	Break	
10.15 a.m. - 11.45 a.m.	Workshop Session V	See workshop description for specific room location
11.45 a.m. - 1.15 p.m.	Lunch (on your own)	
1.15 p.m. - 2.45 p.m.	Workshop Session VI	See workshop description for specific room location
3.00 p.m. - 4.00 p.m.	Endnote Session by Mia Mingus	Florida Ballroom

KEYNOTESPEAKERS



“Stalking: A Survivor’s Story”

T. Marie Speed will share their experience as a survivor of stalking.

Opening Keynote Wednesday, Jan 20th

Major Gene Deisinger

College and university personnel are increasingly asked to assist in the assessment and management of persons who engage in threatening and volatile behaviors. Such persons can include current and former students, faculty, and staff. These individuals can be highly disruptive both in campus settings and in the community at large. Their behaviors may range from tactics of bullying and intimidation, to stalking and harassment, to acts of violence that devastate a campus, workplace, family, or community. Recent events across the country have underscored the ongoing need for effective strategies for violence prevention and collaboration with persons at risk for further victimization. The lunchnote session will challenge participants to develop and sustain collaborative community partnerships to better prevent violence, mitigate risk, and address the needs of victims and communities.

Lunchnote Speaker Wednesday, January 20th



Mia Mingus

Mia is a queer disabled woman of color, South Korean transracial adoptee, organizer and one of the Co-Executive Directors of SPARK Reproductive Justice Now (formerly Georgians for Choice) in Atlanta, Georgia. She believes that reproductive justice is crucial in the struggle for social change and the fight to end oppression. Through her work on disability, race, reproductive justice, gender, sexuality, and transracial adoption, she recognizes the urgency *and* barriers for oppressed communities to work together and build alliances for liberation. Though her activism changes and evolves, her roots remain firmly planted in ending sexual violence.

Endnote Speaker Thursday, Jan 21st



WEDNESDAY DAY-AT-A-GLANCE

TIME	EVENT	LOCATION
7.00 a.m. - 8.30 a.m.	Registration and Continental Breakfast	Florida Foyer
8.30 a.m. - 8.45 a.m.	Welcome by OVW, CALCASA & Florida Council on SA	Florida Ballroom
8.45 a.m. - 9.45 a.m.	Keynote Address "Stalking: A Survivor's Story"	Florida Ballroom
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1.15 p.m. - 2.45 p.m.	Workshops Session II	See workshop description for specific room location
2.45 p.m. - 3.00 p.m.	Break	
3.00 p.m. - 4.30 p.m.	Workshop Session III	See workshop description for specific room location

Collaboration, Confidentiality and the College Campus – It’s Not An Oxymoron! Protecting Victim Privacy While Promoting a Coordinated Community Response

Harbor Beach

Privacy is a critical issue for victims of sexual assault; it is one of the top reasons victims do not report to law enforcement. Meanwhile, college administrators sometimes struggle to pursue effective responses to campus sexual assault and comply with Title IX and other federal, reporting, and privacy laws. At times, it can seem difficult if not impossible to both protect a sexual assault victim’s privacy and pursue a comprehensive, coordinated, and collaborative response to sexual assault. The presentation will discuss laws that govern students’ privacy generally and those of sexual assault and crime victim in particular, as well as some important exceptions. Through interactive, self-reflective and individual and group activities, the workshop will include a discussion of the key participants in a community response to campus sexual assault, facilitate a conversation on how to protect victim privacy, and discuss common challenges and successful strategies for promoting campus and community collaboration.

Jessica Mindlin, Esq., *National Director of Training of Technical Assistance*, Victim Rights Law Center

Working from within the Strengths of the Deaf Community to Eradicate Violence Against Deaf Women

Key Biscayne

Deaf survivors often do not seek help due to the barriers in the medical, legal, and social services. This presentation offers an unique perspective on utilizing advocacy and social media within the Deaf community to create accessible services and social changes led by culturally and linguistically competent domestic/sexual assault advocates.

*Note: Workshop will be conducted in American Sign Language.

Julie Rems-Smario, *Executive Director*, Deaf Hope, Inc.

Overview of the Civil Rights Obligations of Recipients of Federal Financial Assistance

Key West

This training will cover the civil rights obligations of recipients of Federal financial assistance. This presentation will include (1) an overview of relevant civil rights statutes and regulations, (2) services to persons who are limited in their English proficiency, (3) special considerations for faith-based organizations and (4) Equal Employment Opportunity Plans. Participants will be given an opportunity to ask questions and work through examples of discrimination in the delivery of services.

Mandatory attendance for Fiscal Year 2009 Grantee Project Directors

Deborah Murphy, *Attorney*, Office for Civil Rights, Office of Justice Programs, U.S. Department of Justice

Bridging the Gap Between Victim Advocates and Law Enforcement

Sawgrass

This session explores how differences in gender-related beliefs, and law enforcement and victim rights cultures, can complicate the relationship between these two communities. While beliefs about gender are fundamental to victim advocacy and law enforcement, each discipline offers a contrasting set of values. For example, law enforcement culture embraces and reflects “masculine ideals” while victim advocacy has typically viewed masculinity as toxic and abusive. Additionally, outsiders often see the culture of law enforcement as foreign and frustrating. This workshop will offer an insider’s view on law enforcement culture and its influence on relationships with others; discuss the law enforcement “life cycle” from the selection process through executive leadership; and offer a perspective on campus and municipal law enforcement demeanor. Additionally, law enforcement and victim advocacy will be examined through the “lens” of gender by discussing how conceptions of masculinity and femininity impact relationships between individuals and organizations. Finally, recommendations for enhancing relationships between law enforcement and victim advocates will be offered.

Dr. Shannon Meyer, *Victim Specialist*, Federal Bureau of Investigation
Randy Carroll, *President*, PROTECTUS, LLC.

Weighing the Benefits and Challenges of Presenting Single-Gender v. Mixed Gender Sexual Assault Education Programs

Grand Cayman

There are many factors that must be weighed when considering whether to conduct gender-specific versus mixed gender sexual assault educational programs with our audiences of college students. How do we remain respectful of the wide diversity of backgrounds and experiences that our students bring to us? Do students learn better within a single gender or mixed gender educational environment? Though the sexual assault prevention literature discusses the relative merits of both gender-specific and mixed-gender educational programming based on theory, there have been no systematic comparisons to date of gender-specific versus mixed gender educational programs on factors such as knowledge gained from the program, comfort in participating in the program, and the likelihood that participants will utilize services that are discussed within each type of program. In this workshop, we will review the theory which underscores the use of single-gender versus mixed gender sexual assault educational programming.

Kelly Horner, *Director of Sexual Assault Resource Center*, University of Albany

Dr. Dolores Cimini, *Psychologist/Co-Director*, University of Albany

Dr. Judith Stanley, *Psychologist/Co-Director*, University Counseling Center, University of Albany

Dr. Heidi Wright, *Psychologist/Project Coordinator*, University Counseling Center, University of Albany

Beyond the Choir: The Future of Engaging Men

Aruba

The workshop will draw upon recent findings of Dr. Erin Casey's Engaging Men Study to explore our current engagement methods and the populations of men that are joining the movement based on those efforts. Participants will determine if there are more effective means of developing a larger base of engagement men in the future and create a step-by-step model around which to build more effective programs and outreach efforts.

Jonathan Grove, *Men Against Violence Program Coordinator*, Pacific Lutheran University

Project Directors Meeting

Harbor Beach

Question & answer session for Project Directors with OVW & CALCASA.

Mandatory attendance for Campus Program Project Directors.

Myrta Charles, Latinisha Felli, Rudy Handy, and Kim Galvan, Program Managers, OVW

Darlene Johnson, Associate Director, OVW

Dan Esparza, Campus Program Manager, CALCASA

Creating Multilingual Spaces in Campus Sexual Violence Work

Key West

Language is a powerful tool used to achieve different political goals. It can be used to silence already marginalized voices in an effort to oppressively maintain privilege; or it can be used to create spaces for new voices to emerge in ways that transform power relationships and empower marginalized people and groups. Due to the sensitive nature of sexual violence work, it is especially imperative to use language as a tool to help create a safe non-threatening place. Whether one works as an organizer, an advocate, or in direct services, social justice work is about relationships and trust. But how can we build these if we can't talk to one another? This workshop will cover the why and the how of creating multilingual spaces in campus communities and why it is necessary to provide culturally relevant sexual violence prevention services. The workshop is highly interactive and based on a popular education model.

Kimber Nicoletti, Director, Multicultural Efforts to End Sexual Assault (MESA), Purdue University

Roberto Tijerina, Interpreter

Culturally Informed Strategies for Working with Trauma Survivors

Key Biscayne

This workshop is designed to build an understanding of traumatic stress within diverse cultural contexts and to help providers to develop strategies for identifying and working with traumatized individuals from various backgrounds. We will start with an overview of the body's physiological survival system and explain how this adaptive response may lead to post-trauma symptoms. We will then discuss how contextual factors such as culture, race, disability, sexual orientation, and gender identity influence the interpretation of trauma and the expression of traumatic stress responses. The workshop will introduce concepts of trauma treatment and discuss how these might be adapted for use with individuals from various cultural backgrounds. We will conclude with a discussion of the impact of working with trauma survivors on providers, including the problem of vicarious traumatization and the need for self-care.

Dr. Elizabeth Hopper, Associate Director of Training, Trauma Center at Justice Resource Institute

Collaboration, Confidentiality and the College Campus – It's Not An Oxymoron! Protecting Victim Privacy While Promoting a Coordinated Community Response

Grand Cayman

Privacy is a critical issue for victims of sexual assault; it is one of the top reasons victims do not report to law enforcement. Meanwhile, college administrators sometimes struggle to pursue effective responses to campus sexual assault and comply with Title IX and other federal, reporting, and privacy laws. At times, it can seem difficult if not impossible to both protect a sexual assault victim's privacy and pursue a comprehensive, coordinated, and collaborative response to sexual assault. The presentation will discuss laws that govern students' privacy generally and those of sexual assault and crime victim in particular, as well as some important exceptions. Through interactive, self-reflective and individual and group activities, the workshop will include a discussion of the key participants in a community response to campus sexual assault, facilitate a conversation on how to protect victim privacy, and discuss common challenges and successful strategies for promoting campus and community collaboration.

Jessica Mindlin, Esq., National Director of Training of Technical Assistance, Victim Rights Law Center

**Gendered Violence, Activism, and Our Relationship:
Remembering Love at the End of Everyday****Aruba**

As partners working in the field of gender violence, Rachel Griffin and Joshua Phillips often find themselves on the curious end of intimate questions. For example, Rachel as a survivor is asked “Do you think you’ll be in a relationship again?” and “What is sex like for you now?” Similarly, Josh is asked “How do you help someone?” and “Why can’t I make my partner feel ‘normal’ again?” In response to these questions about dating, trust and sex, Josh and Rachel will explore how Josh’s identity as a White heterosexual male advocate and Rachel’s identity as a biracial Black heterosexual female survivor who is also an advocate, plays a role in their relationship. At the intersections of their privileged and marginalized identities, they will highlight their struggles around maintaining trust and intimacy, balancing each other’s needs and speaking out against gender violence. They will also address how sexism, racism, patriarchy and gender roles impact their relationship and their activism. Lastly, they will discuss their struggles to establish boundaries around advocacy, travel, work and personal time in an effort to maintain their commitments to each other and the issue of gender violence. This presentation will be useful for advocates and educators who are interested in exploring answers to the following questions: How do we address the concerns survivors have about healing, love and future relationships? How do we create spaces for survivors and their partners to ask questions that may seem embarrassing and/or too personal? How do we prevent burnout among advocates?

Rachel Griffin, *Assistant Professor*, Southern Illinois University at Carbondale

Joshua Daniel Phillips, *Instructor*, Southern Illinois University at Carbondale

**Sexual Violence on Campus: How Community Policing Impacts
Campus Work with Underserved Communities****Sawgrass**

1 in 5 women report being sexually assaulted while attending college, yet the US Department of Justice states that sexual assault is the least reported violent crime in the nation. Underserved communities may face additional barriers as well. Although these statistics are disturbing, campus law enforcement administrators are in the unique position to reduce these numbers. The solution and manner that is the key to the department’s success is its ability to build partnerships through community policing efforts. Campus law enforcement can work together with rape prevention education programs, student groups of color, LGBT organizations, and others to build relationships, raise awareness, develop policies, and improve accountability. Meeting the demands and needs of our diverse campus communities will take some campus law enforcement professionals out of their comfort zones and away from how they have been trained. However, developing the right prevention and response measures to sexual assault and underserved communities will help campus public safety agencies reach our goal: to protect and serve. Participants will leave this interactive presentation with a better understanding of promising practices for community policing, sexual violence prevention, and the use of collaboration to outreach to underserved populations, as well as take-away materials and practical tools to facilitate this work on their own campuses.

Melanie O. Matson, *Director*, Rape Prevention Education Program, University of California at Santa Barbara

Chief Dustin Olson, *Chief of Police*, University of California at Santa Barbara

Fiscal Management for Fiscal Year 2009 Grantees

Harbor Beach

This workshop will teach FY 09 grantees how to manage the financial aspects of their new grant, including identifying a viable financial management system, acceptable budget application format, payment and reporting requirements, and the do's and don'ts of grants administration, Grant Adjustment Notifications (GAN) and No Cost Extensions (NCE).

Carlene Schaifer-Jones, *Chief Financial Officer*, Office of the Chief Financial Officer, Department of Justice

Campus Victim Services and Advocacy: Creating Partnerships and Developing Strategies

Aruba

This workshop will discuss implementing, managing and the pros and cons to campus victim services. Presenters will discuss the topics of Advocacy Vs. Counseling using case examples to demonstrate the differences in support technique, Pros and Cons of separate and partnered Advocacy and Counseling programs and use of peer counseling groups. Challenges and successes of this type of program with regard to identifying the difference in campus vs. community victim services and ensuring multicultural competency in the deliverer of services and marketing efforts. **(Part 1)**

Dr. Mandy K. Mount, *Director*, UCI Campus Assault Resources and Education (CARE)

Samara Howen, *Assistant Director*, Sexual Assault Prevention and Awareness Center, University of Michigan

Improving Our Multidisciplinary Work: Managing Conflict and Agreement on Teams Responding to Crime Victims

Grand Cayman

Mismanaged agreement can be just as powerful a stumbling block to team effectiveness as can excessive conflict. People who withhold their ideas, feelings and opinions can lead a group to a decision or course of action that everyone agrees to, but no one supports. Conflict can, in fact, be an important opportunity for a group to deepen its development and growth of team members. Learning how to recognize and manage both conflict and agreement is essential to creating the team dynamics we need to spark the innovation and insights that can transform our work with crime victims. This session will explore these concepts, discuss how they often appear on teams, and provide tools and strategies that can help any team leader facilitate the conflict and agreement that's inherent in teamwork.

Laura Williams, *National Technical Assistance Project Director*, Minnesota Coalition Against Sexual Assault

Jeanne Martin, *Director*, Olmstead County Victim Services

Domestic Violence in U.S. Muslim Communities Focus on First Generation Issues

Key West

Through the example of a Texas domestic violence program, this workshop presents an opportunity to learn about effective domestic violence prevention and intervention efforts in American Muslim communities. Who makes up American Muslim communities, what demographic trends are affecting college campuses, what are the opportunities for relationship building, what are the protective factors, and what considerations need to be made when serving Muslim populations? We will address questions through activities, discussion, and lecture.

Yasmin Diallo Turk, *National Support Network Muslim Advocates Against Violence*

Transformations: Experiences of Peer Educators from the Violence Against Women Prevention Program**Sawgrass**

The Violence Against Women Prevention Program has been established at the University of Puerto Rico for ten years in Humacao. This program uses a participatory methodology approach that incorporates peer students and staff develop and offer education and prevention activities. This methodology requires action, reflection and practice. Typically, prevention programs utilize universities usually use peer groups of educators like key elements to reaching the student population. This work is a long term investment that will last long impact in transforming lives, families, academic and future work settings. The objective of this session will highlight the personal transformations of peer educators who have participated in the Violence Against Women Prevention Program at the University of Puerto Rico at Humacao.

Workshop offered in Spanish. Interpreters will be available for English speakers

Maria del Pilar Rodriguez-Velez, *Director of Violence Against Women Prevention Program*, University of Puerto Rico, Humacao;
Ilia Marie Vazquez-Gascot, *General Coordinator of VAW Prevention Program*, University of Puerto Rico, Humacao;
Maria Cristina Pacheco-Alcala, *Education Coordinator of VAW Prevention Program*, University of Puerto Rico, Humacao

So Happy Together: State Coalitions Against Sexual Assault & Campuses Working Together**Key Biscayne**

This interactive workshop will explore the various ways that state coalitions against sexual assault (state CASA) and college and university campuses, including HBCUs, can work together to respond to and prevent sexual violence. Information about what a state coalition against sexual assault is and what kinds of services and resources a state CASA can offer campuses will be provided and discussed, and practical examples of the working relationship between the North Carolina Coalition Against Sexual Assault and North Carolina Central University, as well as how the North Carolina Coalition Against Sexual Assault works with campuses across North Carolina, will be highlighted. Furthermore, the presenters will share both responses to sexual violence and prevention of sexual violence efforts that could be undertaken in a collaborative manner between state CASA and college and university campuses.

Chimi Boyd-Keyes, *Director of the Women's Center*, North Carolina State University
Lynne Walter, *Prevention Education Coordinator*, North Carolina Coalition Against Sexual Assault

THURSDAY DAY-AT-A-GLANCE

TIME	EVENT	LOCATION
7.00 a.m. - 8.30 a.m.	Continental Breakfast	Florida Foyer
8.30 a.m. - 10.00 a.m.	Workshop Session IV	See workshop description for specific room location
10.00 a.m. - 10.15 a.m.	Break	
10.15 a.m. - 11.45 a.m.	Workshop Session V	See workshop description for specific room location
11.45 a.m. - 1.15 p.m.	Lunch (on your own)	
1.15 p.m. - 2.45 pm.	Workshop Session VI	See workshop description for specific room location
2.45 p.m. - 3.00 p.m.	Break	
3.00 p.m. - 4.00 p.m.	Endnote Session by Mia Mingus	Florida Ballroom

WORKSHOP **SESSION 4** 8.30 a.m. - 10.00 a.m.

Campus Victim Services and Advocacy: Creating Partnerships and Developing Strategies

St. Thomas

This workshop will discuss implementing, managing and the pros and cons to campus victim services. Presenters will discuss the topics of Advocacy vs. Counseling using case examples to demonstrate the differences in support technique, pros and cons of separate and partnered advocacy and counseling programs and use of peer counseling groups. Challenges and successes of this type of program with regard to identifying the difference in campus vs. community victim services and ensuring multicultural competency in the deliverer of services and marketing efforts. **(Part 2)**

Dr. Mandy K. Mount, Director, UCI Campus Assault Resources and Education (CARE)
Samara Howen, Assistant Director, Sexual Assault Prevention and Awareness Center, University of Michigan

Moving Beyond He Said/She Said: Effectively Investigating and Prosecuting Consent Defense Cases

Harbor Beach

Combating consent defenses in sexual assault cases can be very challenging, both for investigators as well as prosecutors. In order to effectively meet the challenge one must understand the unique dynamics involved in what is commonly referred to as a "he-said/she-said." The case of *People v. Kobe Bryant* is one of the most widely recognized in this area and contained many of the common challenges and issues faced by law enforcement. An examination of this case, in conjunction with a presentation on investigative techniques, perpetrator research, and prosecution strategy will provide the audience with insight on how to successfully investigate and prosecute consent defense sexual assaults. **(3 hour workshop that will continue in Session 5)**

Ingrid Bakke, Esq., Attorney, Kennedy & Bakke, Inc.

Stop the Violence, Break the Silence: Ensuring Access to Victim Services on College Campuses

Key West

The number of individuals with disabilities pursuing postsecondary education has nearly tripled in the last 20 years. The US Department of Education (2003) estimates that 9% of college students have disabilities. Unfortunately, students with disabilities who experience domestic violence (including dating violence), caregiver abuse or sexual assault on college campuses may not know how and where they can get help. This workshop will provide strategies for ensuring access to victim services for students in postsecondary settings. The unique aspects and dynamics of violence perpetrated against individuals with disabilities will be discussed as well as the Americans with Disabilities Act (ADA) as it relates to campus and community based victim services.

Heather Kamper, Safe Place

Cognitive Factors as Predictors of Dating Violence and African American College Students

Grand Cayman

This workshop will present findings and discuss implications of data from a study investigating motivations and justifications and their relationship to the use of interpersonal violence (IPV) and victimization in a broad sample of college-aged African American women and men. The aim of the workshop is provide a "new direction" through which to understand IPV in young, African American college populations. An additional goal of the workshop is to provide potentially invaluable information about factors related to violence in early, relationships (i.e. dating) that may serve to aid in the prevention of the continuation or development of this destructive behavior in later, more serious relationships. Furthermore, the workshop aims to expand the audience's knowledge of cognitive factors (i.e. motivations and justifications for aggression) that possibly impact perpetration and victimization in a population that is consistently underrepresented in previous research studies. Finally, the workshop seeks to provide information applicable to developing culturally specific training curriculums.

J. Celeste Walley Jean, Assistant Professor of Psychology, Clayton State University

Mobilizing Students for Change -Peer Education Programs to Combat Violence Against Women

Aruba

This interactive program will outline the “nuts and bolts” of how to set up and implement a successful peer education program that works to promote healthy relationships and prevent violence against women. Specific topics will include: elements of a successful workshop on sexual assault for students, demonstration of activities used in presentations, ways of getting students to your events, lessons we have learned and ideas for events and programs. Ample time will be given for discussion and an exchange of ideas.

Peter Meagher, *Independent Consultant*

Using the Law to Debunk Myths Surrounding Peer Sexual Violence on Campus

Sawgrass

Peer sexual violence on college and university campuses is plagued by myths, including legal ones. This workshop aims to debunk a series of these legal myths, to give participants knowledge about the actual legal obligations of institutions of higher education to address this violence, and to suggest ways in which participants can use this knowledge to reduce this violence on their campuses. This workshop will first debunk myths regarding the liabilities that schools face when responding to peer sexual violence. Research demonstrates that 90% or more of sexual violence victims do not report the violence and the lack institutional attention and resources paid by schools perpetuate a cycle of non-reporting and violence. The workshop will also address myths regarding school rampage shootings. There are many connections between school shootings and gender-based violence, connections that are rarely addressed by the media, the public, the schools, or their lawyers. Articulating these connections provides opportunities to use schools' concern with mass shootings to address campus peer sexual violence. Using the law to dispel these myths has the potential to move schools towards responses that will break the cycle of non-reporting and violence and seek ultimately to end the violence.

Nancy Cantalupo, *Assistant Dean for Clinical Programs, Georgetown University Law Center*

WORKSHOP **SESSION 5** 10.15 a.m. - 11.45 a.m.

Working with Lesbian, Gay, Bisexual, Transgender & Queer (LGBTQ) Survivors

Aruba

Lesbian, gay, bisexual, transgender and queer (LGBTQ) people really are, as the saying goes, everywhere; and violence against them occurs everywhere. Unfortunately, many crime victim service organizations are not prepared to provide inclusive services. Too often LGBTQ crime victims face the homophobia of our organizations and receive inadequate service that can re-victimize them. This session will provide important information for anyone providing services to LGBTQ victims including definitions of terms and suggestions for full inclusion. Additionally, participants will have the opportunity to discuss and seek solutions to challenges they face in providing inclusive services. Experience has shown that lesbian, gay, bisexual, transgender and queer (LGBTQ) identified victims of crime often believe they are not welcome by mainstream victim service providers and agencies, or that their needs won't be addressed sensitively. Since LGBTQ-specific victim services and agencies are only available in a few places across the country, all providers should consider how to make their services more inclusive and sensitive. Participants will leave the session with concrete ideas on how to make their organization and service provision more LGBTQ inclusive and sensitive.

Rebecca Dreke, *Senior Program Associate*, National Center for Victims of Crime

Improving Our Multidisciplinary Work:

Sawgrass

Managing Conflict and Agreement on Teams Responding to Crime Victims

Mismanaged agreement can be just as powerful a stumbling block to team effectiveness as can excessive conflict. People who withhold their ideas, feelings and opinions can lead a group to a decision or course of action that everyone agrees to, but no one supports. Conflict can, in fact, be an important opportunity for a group to deepen its development and growth of team members. Learning how to recognize and manage both conflict and agreement is essential to creating the team dynamics we need to spark the innovation and insights that can transform our work with crime victims. This session will explore these concepts, discuss how they often appear on teams, and provide tools and strategies that can help any team leader facilitate the conflict and agreement that's inherent in teamwork.

Laura Williams, *National Technical Assistance Project Director*, Minnesota Coalition Against Sexual Assault

Jeanne Martin, *Director*, Olmstead County Victim Services

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Harbor Beach

Effectively Investigating and Prosecuting Consent Defense Cases

Combating consent defenses in sexual assault cases can be very challenging, both for investigators as well as prosecutors. In order to effectively meet the challenge one must understand the unique dynamics involved in what is commonly referred to as a "he-said/she-said." The case of *People v. Kobe Bryant* is one of the most widely recognized in this area and contained many of the common challenges and issues faced by law enforcement. An examination of this case, in conjunction with a presentation on investigative techniques, perpetrator research, and prosecution strategy will provide the audience with insight on how to successfully investigate and prosecute consent defense sexual assaults. **(3 hour workshop continued from Session 4)**

Ingrid Bakke, *Attorney*, Kennedy & Bakke, Inc.

Underprivileged and Underserved:

St. Thomas

Lessons on Navigating Language and Care with Clients of Color

This workshop will focus on heightening awareness of interlocking systems of oppressions regarding campus programs and services addressing sexual assault and partner violence. Increasingly, these themes dominate progressive conversations about diversity on college campus and in communities served by social workers and counselors. No longer is it enough to discuss just "racism" in the movement to end violence against women of color; currently the discussion among progressive service providers and teacher educators is an interdisciplinary one that focuses largely on the intersectionality; in other words, race is framed as one aspect of other types of oppression, including class, gender, and education. Thus, multiculturalism is the better approach in the classroom, in training social workers, in the broad social movement to end violence, and in the specific ways we frame the healing, treatment, and empowerment of people of color who are victims of sexual assault. This workshop will help empower social workers, school counselors, victim advocates, university students-in-training, teacher educators, and members of the judicial community including campus police by helping them develop a greater understanding of multiculturalism in their work with underserved populations, namely women of color and the disabled.

Nandi Crosby, *Professor of Sociology and Women's Studies*, California State University at Chico

Stop the Violence, Break the Silence:

Key West

Ensuring Access to Victim Services on College Campuses

The number of individuals with disabilities pursuing postsecondary education has nearly tripled in the last 20 years. The US Department of Education (2003) estimates that 9% of college students have disabilities. Unfortunately, students with disabilities who experience domestic violence (including dating violence), caregiver abuse or sexual assault on college campuses may not know how and where they can get help. This workshop will provide strategies for ensuring access to victim services for students in postsecondary settings. The unique aspects and dynamics of violence perpetrated against individuals with disabilities will be discussed as well as the Americans with Disabilities Act (ADA) as it relates to campus and community based victim services.

Heather Kamper, *Safe Place*

So Happy Together: State Coalitions Against Sexual Assault & Campuses Working Together

Grand Cayman

This interactive workshop will explore the various ways that state coalitions against sexual assault (state CASA) and college and university campuses, including HBCUs, can work together to respond to and prevent sexual violence. Information about what a state coalition against sexual assault is and what kinds of services and resources a state CASA can offer campuses will be provided and discussed, and practical examples of the working relationship between the North Carolina Coalition Against Sexual Assault and North Carolina Central University, as well as how the North Carolina Coalition Against Sexual Assault works with campuses across North Carolina, will be highlighted. Furthermore, the presenters will share both responses to sexual violence and prevention of sexual violence efforts that could be undertaken in a collaborative manner between state CASA and college and university campuses.

Chimi Boyd-Keyes, *Director of the Women's Center*, North Carolina State University

Lynne Walter, *Prevention Education Coordinator*, North Carolina Coalition Against Sexual Assault

Promotoras: Promoting Change and Organizing to end Sexual Violence

St. Thomas

Engaging Latino and Immigrant communities around sexual violence prevention on campus is challenging due to multiple barriers such as cultural factors and other obstacles faced specifically by Latinos in the higher educational setting. Over the past five years, Multicultural Efforts to end Sexual Assault (MESA) and the Purdue Latino Cultural Center have partnered together in an effort to educate and mobilize campus audiences on the issues of sexual violence in the immigrant community. Through participation in programming and projects focused on reducing sexual violence against farm worker women and other immigrants over the past few years, a new energy for social change and leadership have emerged which have led to the development of a campus *promotoras/promotores* program. The *promotoras/promotores* provide informal/formal education on sexual violence and available resources but also create the connection between how actions taken to reduce sexual violence in immigrant/farm worker communities can also impact sexual violence in the general campus community. In this workshop, participants will learn about educating, engaging and mobilizing campus audiences on sexual violence in Latino/immigrant communities and how to use this momentum to create a dialogue for change around campus sexual violence. Participants will also learn how to adapt the *promotora* model for campus audiences and learn about valuable resources.

Kimber Nicoletti, *Director of MESA, Purdue University*

Key West

Working from within the Strengths of the Deaf Community to Eradicate Violence Against Deaf Women

Deaf survivors often do not seek help due to the barriers in the medical, legal, and social services. This presentation offers a unique perspective on utilizing advocacy and social media within the Deaf community to create accessible services and social changes led by culturally and linguistically competent domestic/sexual assault advocates.

*Note: Workshop will be conducted in American Sign Language.

Julie Rems-Smario, *Executive Director, Deaf Hope, Inc.*

The New Student Orientation Program - No Zebras, No Excuses

Sawgrass

The "No Zebras" presentation is made up of twelve vignettes presented by college students, depicting actual instances of sexual aggression frequently seen in the college setting. This program is a mandatory New Student Orientation Program presented to over 4,000 students at the beginning of each academic year. The language and actions are realistic. Between each vignette facilitators address issues relating to laws, behaviors, and specifically the "Zebra" bystander mentality. Goals of "No Zebras, No Excuses" The goals of the program are to educate the audience to the realities of sexual aggression. To have them see what it is in hopes of them taking the issue more personally. Laws, attitudes, and behaviors are presented and discussed. One of the primary goals is to address the bystander philosophy (zebra mentality). Frequently others are aware of what is going to happen and/or are in a position to stop/defuse the situation. This program focuses on whom, how, and what can be done.

Stephen Thompson, *Director of Sexual Aggression Services, Central Michigan State University*

Sexual Violence on Campus: How Community Policing Impacts Campus Work with Underserved Communities**Aruba**

Nearly 1 in 5 women report being sexually assaulted while attending college, yet the US Department of Justice suggests that sexual assault is the least reported violent crime in the nation. Underserved communities may face additional barriers as well. Although these statistics are disturbing, campus law enforcement administrators are in the unique position to reduce these numbers. The solution and manner that is the key to the department's success is its ability to build partnerships through community policing efforts. Campus law enforcement can work together with rape prevention education programs, student groups of color, LGBT organizations, and others to build relationships, raise awareness, develop policies, and improve accountability. Meeting the demands and needs of our diverse campus communities will take some campus law enforcement professionals out of their comfort zones and away from how they have been trained. However, developing the right prevention and response measures to sexual assault and underserved communities will help campus public safety agencies reach our goal: to protect and serve. Participants will leave this interactive presentation with a better understanding of promising practices for community policing, sexual violence prevention, and the use of collaboration to outreach to underserved populations, as well as take-away materials and practical tools to facilitate this work on their own campuses.

Melanie O. Matson, *Director*, Rape Prevention Education Program, UC Santa Barbara
Chief Dustin Olson, *Chief of Police*, UC Santa Barbara

Bridging the Gap: Victim Advocates and Law Enforcement**Grand Cayman**

Law enforcement officers and victim advocates come to the criminal justice system with different expectations, roles, and objectives—differences that may cause friction and mistrust. Law enforcement and advocates also bring distinct perspectives and styles to their work with victims. Such differences can be explained, in part, by deeply held and often unexamined beliefs about gender and sex-role stereotypes. This workshop will explore the culture and perspective of law enforcement and advocates and will also examine the central role of gender at the individual, organizational, and professional levels in both disciplines. We will also discuss promising practices regarding developing collaborative relationships between these two entities.

Dr. Shannon Meyer, *Victim Specialist*, Federal Bureau of Investigation
Randy Carrol, *President*, PROPECTUS, LLC.

Mobilizing Students for Change -Peer Education Programs to Combat Violence Against Women**Harbor Beach**

This interactive program will outline the “nuts and bolts” of how to set up and implement a successful peer education program that works to promote healthy relationships and prevent violence against women. Specific topics will include: elements of a successful workshop on sexual assault for students, demonstration of activities used in presentations, ways of getting students to your events, lessons we have learned and ideas for events and programs. Ample time will be given for discussion and an exchange of ideas.

Peter Meagher, *Independent Consultant*

PRESENTER BIOGRAPHIES

Ingrid Bakke worked as a victim advocate prior to graduating from law school in 1990. For 17 years she was a prosecutor who primarily specialized in the area of sexual assaults on both adults and children. As a prosecutor in Boulder County she was asked to assist Eagle County in its prosecution of NBA star, Kobe Bryant. She has taught locally, nationally and internationally on trial skills, prosecution of child abuse cases, and the prosecution and defense of sexual assault cases. She currently is in private practice with the firm Kennedy & Bakke LLC in Boulder Colorado.

Donna Barry is the Director of the University Health Center at Montclair State University. In this role, she serves as chief administrator for Student Health Services and Co-Administrator of the MSU Sexual Assault Response Team; Deputy Incident Commander of the University's Pandemic Response Teams; and response coordinator for public health incidents;. She is also past Project Director for two DOJ/VAWO campus grants. She holds licensure as a Nurse Practitioner and certification as a Forensic Nurse Examiner. Ms. Barry earned a Master's Degree in Nursing from Seton Hall University and a Post Master's Certificate from Rutgers University. She has received advanced training through the International Association of Chiefs of Police as a law enforcement trainer in sexual assault, domestic violence and stalking. Ms. Barry is co-author of the recently released book "Campus Sexual Assault Response Teams: Program Development and Ongoing Operations". She also serves as a spokesperson for the American College Health Association and Chair of its Campus Violence Coalition and is a past advisory board member for an ACHA/CDC grant initiative, the National SART Toolkit Project, and for the US Department of Justice Community Oriented Policing Services Campus Safety Summit.

Chimi Boyd-Keyes is the Director of the Women's Center at North Carolina Central University. Chimi demonstrates a lifelong commitment to social justice activism and has worked extensively on women's issues and issues relating to other marginalized populations both on and off campus. A Durham native, Chimi is a Carolina alumna with a BA in psychology from UNC-Chapel Hill and an MA in psychology from North Carolina Central University. Prior to coming to NCCU in 2007, Chimi worked at UNC-Chapel Hill for 11 years as the Associate Director of the Carolina Women's Center, the Assistant Director of the Campus Y, and as the Outreach Coordinator for the Upward Bound Program. Ms. Boyd-Keyes is passionate about creating programs and initiatives that promote an equitable environment for women. She co-founded Help Advocate for Violence Ending Now(HAVEN), a series which trains faculty, staff, and students to be allies for students who are survivors of sexual and relationship violence, and Circle of Sisters, an initiative dedicated to self-esteem enhancement and leadership development.

Randy Carroll retired in January 2008 as Chief of Police from the Bellingham (Washington) Police Department. He began serving the department in 1977, and was the Chief for eight years. Over the course of his career, Chief Carroll worked locally, nationally and internationally on law enforcement policy development, identity theft and cyber crime, violence against women, police officer perpetrated domestic violence and law enforcement cultural change. Within his own community, Chief Carroll served on the Bellingham Whatcom County Commission Against Domestic Violence for eight years, including a term as Commission President. He currently serves as a Board Member for WomenCare Shelter, Whatcom County's domestic violence emergency shelter for women and children. On the state level, Chief Carroll served on the Executive Committee of the Washington Association of Sheriffs' and Police Chiefs for many years, chaired the Law Enforcement Executive Forum, and served as President of the association. Chief Carroll currently serves as an appointed member of the Washington State Attorney General's Domestic Violence Advisory Group Chief Carroll is a member of the International Association of Chiefs of Police (IACP). He has served this organization in a number of capacities, including six years on the IACP Executive Committee and as Chair of the Private Sector Liaison Committee. Currently, Mr. Carroll is a member of the IACP Policy Center, a consultant to the IACP/Bank of America Identity Crime Initiative, and a senior faculty member for the IACP National Leadership Institute on Violence Against Women. Chief Carroll is a graduate of the FBI National Academy as well as the FBI Law Enforcement Executive Development Seminar. Chief Carroll is President of PROPECTUS, LLC, where he provides consultation and training to law enforcement agencies on issues related to violence against women, police officer perpetrated domestic violence, and organizational culture and change.

Nancy Chi Catalupo, Esq. was first introduced to campus sexual assault issues as an undergraduate student activist at Georgetown University, where she led the charge to revamp the university's sexual assault policies and procedures. In 1995, she became director of Georgetown's women's center and thus continued her work on these issues. Her work experiences and later her legal studies developed her knowledge of such issues as compelled confidentiality of the findings of campus sexual assault adjudications. As an attorney, she practiced with the education group of Drinker Biddle & Reath LLP, and she currently volunteers to serve as "faculty counsel" for sexual assault survivors in student disciplinary cases. Her article "Campus Violence: Understanding the Extraordinary Through the Ordinary," which includes a comprehensive analysis of school liability for mishandling of campus sexual assault cases, was published in June 2009. She holds a B.S. and a J.D. from Georgetown University.

PRESENTER BIOGRAPHIES

Paul Cell has over 29 years experience in university law enforcement. In 2001 he was appointed to his current position as Montclair State University Chief of Police. In 2004, he completed the FBI National Academy as one of New Jersey's appointed representatives. He is past President of the Passaic County Chiefs of Police Association and president elect of the New Jersey Police Chiefs Association. Chief Cell is the founder and Co-Administrator of the Montclair State University Sexual Assault Response Team and has been an integral force in providing specialized training for law enforcement and other programs to improve campus response to sexual assault victims and has developed extensive expertise through FBI advanced training in sex crime investigations. He has received advanced training through the International Association of Chiefs of Police in law enforcement administrative leadership for sexual assault, domestic violence and stalking. He is the co-author of the recently released book "Campus Sexual Assault Response Teams: Program Development and Ongoing Operations". During his career Chief Cell's accomplishments have been recognized through numerous law enforcement awards. In 2004, Chief Cell was recognized by Montclair State University and Eve Ensler for his work to improve services for sexual assault victims on campus. He is a frequently invited speaker and presenter at national conferences on sexual assault, response and other areas of expertise.

Dolores Cimini, Ph.D. is a New York State licensed psychologist who serves as the Assistant Director for Prevention and Program Evaluation at the University at Albany Counseling Center. She is also the Director of the Middle Earth Peer Assistance Program at the University, a student-staffed service agency recognized as a model program in the area of alcohol and other drug abuse prevention by both the U.S. Department of Education and the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services. She also delivers clinical services as a Psychologist in the Counseling Center and is an Adjunct Clinical Professor in the School of Education, overseeing eight courses in prevention and health promotion and peer counseling and supervision. She has coordinated campus-wide alcohol and other drug treatment and education efforts for the past nineteen years, and she staffs the University at Albany President's Advisory Council on the Prevention of Alcohol Abuse and Related Risk Behaviors. Dr. Cimini has provided leadership on over \$4 million in award-winning Federal, State, and private grant-supported programs, including the NIAAA Rapid Response to College Drinking Problems grant Program and the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Treatment Targeted Capacity Expansion Grant for Screening and Brief Intervention. Dr. Cimini has also served as Project Director for two U.S. Department of Education Alcohol and Drug Prevention Model Program Grants. On a national level, Dr. Cimini is a Center Associate for the Higher Education Center on Alcohol and Other Drug Abuse and Violence Prevention. She has served on the Planning Committee for the U.S. Department of Education's National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education and was the Planning Committee Co-Chair in 2003. She has published professional articles in both national and international refereed journals in the alcohol and substance abuse field. Dr. Cimini has delivered numerous professional presentations on a local, state, and national scale in the area of alcohol and substance abuse prevention among college students. Dr. Cimini also has a specialty in disability issues, particularly as they relate to college students.

Nandi Sojourner Crosby is a Full Professor of sociology and women's studies at California State University, Chico. Dr. Crosby began her early work at St. Mary's College of Maryland where she studied psychology and speech communication. Later, she earned a Master of Arts degree in Africana Women's Studies at Clark Atlanta University, and a Ph.D. in sociology from Georgia State University. Her dissertation, "The Souls of Black Men: Male Discourse and its Critical Implications for Rethinking Black Feminist Thought" was an examination of Black men's aversion to the Black feminist movement. Her autobiography, *If My Soul Be Lost* chronicles her turbulent relationships, family, and sexuality. Her scholarly publications have focused on prison masculinity, Black feminism, and the politics of pedagogy from the standpoint of the oppressed. During the last ten years, Dr. Crosby has given more than 40 speeches nationwide on issues of violence against women, prisoner justice, and racism. In this time, she has also taught more than 25 different courses at Chico State and Butte College in areas ranging from sexuality to social problems to multicultural studies. Currently, she facilitates monthly empowerment workshops at a women's prison in northern California and is writing a new book, *And Someone Lost Their Life* about prisoner guilt and remorse.

Major Gene Deisinger, Ph.D., serves as Deputy Chief of Police and Director of Threat Management Services for Virginia Polytechnic Institute and State University. As executive officer for the Virginia Tech Police Department, a nationally accredited law enforcement agency, Major Deisinger provides leadership, strategic planning, and administrative direction, to ensure a safe and secure campus environment. In addition to his command responsibilities with VTPD, Dr. Deisinger also manages the university's threat assessment and management functions. Dr. Deisinger earned his doctorate in counseling psychology from Iowa State (*continued next page*)

PRESENTER BIOGRAPHIES

Major Gene Deisinger cont'd. University. He is a licensed provider in psychology, and a certified peace officer. Dr. Deisinger was a founding member of the Iowa State University Critical Incident Response Team (CIRT). This multi-disciplinary team served as a pro-active planning group and coordinated institutional responses during crisis situations. Dr. Deisinger served as the primary threat manager for Iowa State University from the team's inception in 1994, until accepting his current position at Virginia Tech. Dr. Deisinger has personally managed and supervised threat cases and protective details for a broad range of governmental dignitaries, figures, and members of the university community. Dr. Deisinger has provided consultation and training to numerous colleges and universities and has conducted presentations for several national organizations. Dr. Deisinger is co-author of the recently released, Handbook for Campus Threat Assessment & Management Teams, a practical resource designed specifically for institutions of higher education. He serves as a subject matter expert and trainer for the Campus Threat Assessment Training initiative for institutions of higher education, a program offered through the US Department of Justice, Office of Community Oriented Policing Services.

Yasmin Diallo Turk is an award-winning community organizer, facilitator, and advocate for families experiencing domestic and sexual violence. She has given numerous workshops and presentations in classrooms and conferences across the nation. With experience at various levels of grassroots, local, state and countrywide organizing, Yasmin has taken on national leadership roles as: the youngest board member of the National Coalition Against Domestic Violence; a task force member for the Young Women of Color Advocate Leadership Initiative; and is one of the founders of the national support network Muslim Advocates Against Violence. With a BA in Sociology and minor in Criminal Justice from Houston-Tillotson University in Austin, Yasmin is currently pursuing her Master's in Global Policy Studies at the LBJ School of Public Affairs at The University of Texas at Austin. Honored by the 2005 Texas Conference for Women with a Public Service Scholarship Award; the 2006 Texas Crime Victim Clearinghouse's Nell Myers Advocacy Award; and a 2007 Hatton W. Sumners Foundation Scholar Award, Yasmin's greatest honor is to be the mother of two children.

Rebecca Dreke is a Senior Program Associate with the Stalking Resource Center (SRC) at the National Center for Victims of Crime. The Stalking Resource Center is funded by the Office on Violence Against Women to provide technical assistance and training to grantees. The mission of the Stalking Resource Center is to raise national awareness about stalking and to encourage the development and implementation of multidisciplinary responses to stalking in local communities across the country. In her position with the Stalking Resource Center, Rebecca is responsible for training law enforcement, prosecutors, victim service providers and other professionals on all aspects of stalking, including the use of technology to stalk, campus stalking and stalking and sexual assault. Rebecca has trained thousands of practitioners nationally on various topics, including stalking, sexual assault, domestic violence, and hate and bias-motivated violence. Prior to joining the National Center, Rebecca had worked as a social worker, victim advocate and public school teacher. Rebecca holds a Master of Science of Social Work from the University of Texas at Austin and a Bachelor of Arts in Women's Studies from the University of Minnesota – Twin Cities.

Rachel Griffin, Ph.D. from the University of Denver in Human Communication Studies, M.A. in Communication and B.S. in Communication and Sociology from Central Michigan University). As an Assistant Professor in the Department of Speech Communication at Southern Illinois University at Carbondale her research interests span critical race theory, performance, Black masculinity, Black Feminist Thought, and gendered violence. All of her current research projects speak strongly to notions of power, privilege, and voice, which she has presented at national conferences, keynote addresses, social justice events, and diversity training sessions.

Jonathan Grove is the Men Against Violence Program Coordinator at Pacific Lutheran University in Tacoma Washington. Involved in survivor support and engaging men in these efforts over the last 6 years, he currently is working to broaden involvement and bring ever more innovative programs to PLU's campus. One of a limited number of men with experience working with male groups on related topics, Jonathan is invested in sharing his own knowledge and experience to increase the number and success of such groups.

Elizabeth Hopper, Ph.D., is a Staff Psychologist, Supervisor, and the Associate Director of Training at the Trauma Center in Boston, MA. She is also the Program Director of Project REACH, a program that serves victims of human trafficking throughout the United States. Project REACH is the only program of its kind in the country, providing mobile crisis mental health services to trafficking survivors and offering training and consultation to providers. Dr. Hopper is a licensed clinical psychologist with a specialization in traumatic stress and has been working with trauma survivors for the past thirteen years. She has been trained in EMDR, body-oriented therapies, and Critical Incident Stress Management.

PRESENTER BIOGRAPHIES

Kelly J. Horner M.A. is the Director of the University at Albany Sexual Assault Resource Center, which is housed within the University at Albany Counseling Center. She is currently a doctoral candidate in clinical psychology at the University, with an interest area in diversity issues. Prior to her current position, Ms. Horner has worked on grant projects addressing screening and intervention for alcohol abuse and related risk behaviors among college students. She has also written a number of publications and has conducted conference presentations related to college student health and risk behaviors. Ms. Horner has oversight of the University's Campus Community Response Team for Sexual Assault, and she is an active member of the Sexual Assault Response Team (SART) within Albany County. She also has leadership on campus for victim assistance services and for the implementation of the University's Coordinated Response to the Sexual Assault of Students.

Samara Howen B.A. works for the University of Michigan's Sexual Assault Prevention and Awareness Center (SAPAC) as an Advocate and Co-Project Director of the University of Michigan Violence Prevention Project (UMVPP). As an advocate, she provides direct services for members of the campus community who are survivors of sexual assault, intimate partner violence, stalking, and sexual harassment. As Co-Project Director of the UMVPP she provides education, training, and outreach to the university community on issues related to sexual and intimate partner violence, with a special focus on underrepresented communities. Samara volunteered for SAPAC during her undergraduate studies and joined the professional team in 2004. She holds a BA in Psychology and Women's Studies from the University of Michigan and is currently pursuing her Master's degree in Social Work from Wayne State University in Detroit. Samara has worked as a Child Protective Services Investigator for Wayne County, a Case Manager for Parenting Teens, a Family Outreach Worker at POWER Inc, and an Independent Living Specialist for homeless youth.

Heather Kamper Please see insert for presenter's biography

Jeanne Martin has served as the Director of a tri-county victim services agency for over a decade. Prior to that, Ms. Martin worked in Corrections as a probation officer with female offenders and supervisor for juvenile probation for nine years. Ms Martin has been a member of the local multidisciplinary team for sexual assault response for ten years, serving as a co-chair for six years. Ms. Martin is a trainer for the Sexual Violence Justice Institute @ MNCASA and also conducts training in the primary prevention of sexual violence at statewide conferences and is an Associate in Human System Dynamics.

Melanie Matson is the director of the University of California at Santa Barbara Rape Prevention Education Program. She is a co-chair of the UCSB Coordinated Community Response team, committee member for the University of California system-wide campus grant, and CALCASA board member and Central Coast region representative. Melanie previously worked in Minnesota where she coordinated a sexual assault multidisciplinary action response team, community education and outreach, and prevention, as well as local, statewide, and national training for law enforcement, medical care, prosecution, advocacy, probation, and education professionals. She has been working in the field for over ten years and has a bachelor's degree in Social Science, a master's degree in Counseling Psychology, and is working on a doctorate in Educational Leadership.

Peter Meagher just completed his doctoral studies in Higher Education Administration at Bowling Green State University. Dr. Meagher was at Edgewood College from 2000 to 2006 serving as the Project Director for the Campus Safety Project, a program funded by the US Department of Justice, Office On Violence Against Women. Prior to working at Edgewood, he administered a grant at the University of Wisconsin-Whitewater from the US Department of Education. This program focused on working with athletes on alcohol, drugs and dating violence. Dr. Meagher has an extensive background designing programs to intervene and prevent violence against women. He has led training sessions in colleges and other educational settings that have focused on male violence since the late 1980s. While at Edgewood, he provided leadership for all aspects of the project including coordinating the Peer Educator Program, teaching the Male Role Class, facilitating the formation of the Men Against Violence Program, revising the college's Sexual Misconduct Policy, and conducting trainings for judicial staff, security, resident assistants, and other college staff. Dr. Meagher has presented nationally on a variety of topics and consults with universities to improve their education, training, response procedures.

PRESENTER BIOGRAPHIES

Shannon Meyer has worked extensively in the field of violence and victimization with both victims and offenders. She has expertise in physical and sexual violence against women, including experience regarding violence against Native American women. Dr. Meyer has advanced clinical training in the diagnosis, evaluation and treatment of trauma. Additionally, she has expertise working with violent offenders, having provided evaluations and treatment for over 5,000 court-mandated domestic violence perpetrators. As an expert witness, Dr. Meyer testified in District, Superior and Supreme Courts in New York and District and Superior Courts in Washington State on matters related to domestic violence, including the murder of intimate partners. Dr. Meyer conducts trainings for local, state, federal, and tribal law enforcement, prosecutors, judges, victim advocates, and social service providers. She has provided extensive training to law enforcement agencies related to domestic violence and lethality risk assessment, enhancing law enforcement response to domestic violence and sexual assault victims, and related topics. Dr. Meyer is employed as an Indian Country Victim Specialist for the F.B.I.

Jessica Mindlin is the National Director of Training and Technical Assistance for the Victim Rights Law Center (VRLC), a non-profit organization dedicated to transforming the nation's legal response to rape and sexual assault. Jessica first began working on violence against women issues in 1978, and is a frequent trainer on sexual violence and the law. Prior to joining VRLC, she served as Senior Staff Attorney and a clinical instructor for NCVLI and Lewis and Clark Law School, statewide Support Unit Attorney for the Oregon Law Center and Legal Aid Services of Oregon, Coordinator of the Oregon Supreme Court-Oregon State Bar Task Force on Gender Fairness, and Legal Access Project Director for the Oregon Coalition Against Domestic and Sexual Violence. Before law school, Jessica worked as a rape victim advocate, a counselor and legal advocate for battered women, a counselor for runaway teens, and a waitress. (She also spent a year as a farmer on an Oregon commune.) Jessica serves on the Advisory Council of the National Sexual Violence Resource Center, the Advisory Board of NEW Leadership Oregon, the Editorial Board of the Sexual Assault Report, and the Board of Directors for the Oregon Attorney General's Sexual Assault Task Force. She was a founding member of CounterQuo, a national campaign to change the status quo on how we examine and respond to sexual assault.

Mandy Mount, PhD is the Director of Campus Assault Resources and Education (CARE) at the University of California, Irvine. Dr. Mount coordinates victim services, engages in research and policy development, conducts individual and group psychotherapy, and teaches courses in sociology and counseling psychology. She frequently provides training and consultation for law enforcement, campus, student and community organizations. Dr. Mount has received numerous awards to recognize her work in supporting victims, including the City of Irvine Outstanding Supporter of Prevention Award, the Violence Prevention Coalition of Orange County Ambassador of Peace Award and the Chancellor's Living Our Values Award. Dr. Mount holds a Ph.D. in Counseling Psychology from the University of Maryland, College Park. Mandy Mount is the Director of Campus Assault Resources and Education (CARE) at the University of California, Irvine. Dr. Mount coordinates victim services, engages in research and policy development, conducts individual and group psychotherapy, and teaches courses in sociology and counseling psychology. She frequently provides training and consultation for law enforcement, campus, student and community organizations.

Mia Mingus identifies as a queer disabled woman of color, South Korean transracial adoptee, organizer and one of the Co-Executive Directors of SPARK Reproductive Justice Now (formerly Georgians for Choice) in Atlanta, Georgia. She worked with SPARK Reproductive Justice Now as a staff member and one of the Co-Executive Directors. She is also a Sins Invalid Advisory Committee member and part of the Disability Justice Collective and the Atlanta Transformative Justice Collaborative. Mia was a 2005 New Voices Fellow, has been honored with the 2008 Creating Change Award by the National Gay and Lesbian Task Force, was named one of the 30 Most Influential Asian Americans Under 30 in 2009 by Angry Asian Man, one of Campus Pride's Top 25 LGBT Favorite speakers for their 2009 HOT LIST, was honored in 2008 with a "Unity in Community Award" by Unity Fellowship of Christ Church Atlanta, and was saluted in 2007 by ZAMI with a community activist award for her "dedication and steadfast activism."

Debra Murphy is an attorney in the Justice Department's Office of Justice Programs, Office for Civil Rights (OCR). The OCR reviews recipients of Federal financial assistance to ensure that they are complying with applicable civil rights laws, and investigates complaints of discrimination from individual program beneficiaries. Prior to joining the OCR, Ms. Murphy was an attorney in the Office of Fair Housing, Office of the General Counsel at the U.S. Department of Housing and Urban Development, where she handled cases of disability discrimination in public housing. Before becoming a lawyer, Ms. Murphy was the Coordinator of Sexual Assault Programs at the University of Illinois at Urbana-Champaign, and she worked at a domestic violence shelter in Illinois for over a decade. She is a graduate of Duke University School of Law.

PRESENTER BIOGRAPHIES

Kimber Nicoletti works as the Director of Multicultural Efforts to end Sexual Assault (MESA) at Purdue University. Kimber's other responsibilities include teaching a graduate course in Conflict management. Additionally, Kimber is a member of the Advisory Council for the National Sexual Violence Resource Center and serves on the Board of the Indiana Family Health Council. Ms. Nicoletti, who is the President of the Latino Faculty and Staff Association at Purdue University has advocated for the Migrant Farm Worker community for over 18 years. Ms. Nicoletti who brings a high level of energy and enthusiasm to her work has a positive attitude and is skilled at engaging and empowering clients. As a clinician and a prevention practitioner, she has developed a successful model of sexual violence prevention for the migrant farm worker community and is currently a partner in the national effort to combat farm worker sexual violence.

Chief Dustin Olson has spent the past 20 years serving both the U.S. Marine Corps and the campus law enforcement profession. He was previously the Assistant Police Chief at the University of Nevada, Las Vegas, where he worked to oversee large special events, manage the homeland security and anti-terrorism mission, and worked extensively in a myriad of patrol and investigative duties before leaving to assume his new position as the Chief of Police at the University of California, Santa Barbara. Dustin was recently published in the Campus Law Enforcement Journal where he highlighted his community policing initiatives towards reducing sexual assault. Dustin holds both a Bachelor and Master's degree from the University of Nevada, Las Vegas and is a graduate of the prestigious FBI National Academy.

Maria Cristina Pacheco-Alcala has a Bachelor's Degree in Arts with concentration in Psychology of the University of Puerto Rico at Río Piedras and a Certification of Management of Organizations with Gender Perspective. At the moment is completing a Masters degree in Counseling Psychology. She's been doing educative and preventive communitarian works since she was 13 years in community spaces, churches, schools and centers of work. Some of these works have been done with children, women, young people, teachers and families. Some of the projects she has worked: Young people to the Service of Peace, Women Reaching the Overcoming, Tools for peace, Affirming Healthful Relations, Communitarian Alliance for the Prevention and the Familiar Fortification, Alliance for the Learning of Sciences and Mathematics, Project Prevention and Education of Sexual Aggression and Pacific Coexistence. In the mentioned projects she worked in the coordination, the design and facilitation of workshops, the evaluation and the systematization of the same. She includes participatory methodologies like deliberation, popular education and total language. At the moment she works as the Education Coordinator in the Violence Against Women Prevention Program of the University of Puerto Rico at Humacao. At the moment she belongs to the Board of Directors of Matria Project (economic development and transitory house for women) and is partner of the Coordinator for Women's Peace and the Network of Health of Women of Latin America and the Caribbean.

Joshua Phillips, M.A. has been actively advocating against sexual violence since 2003 when he joined an advocacy group at Central Michigan University. Since then, he has had the privilege of presenting numerous programs on campuses and in communities throughout the United States. Between his undergraduate and graduate work, Josh took a year to volunteer in Camden, New Jersey with the organization Mission Year where he worked at a homeless shelter and ran after-school programs. After returning to Central Michigan in 2007, Josh earned a Master of Arts in Communication. In the summer of 2008, Josh and two fellow advocates completed a 1,800 mile walk from Miami to Boston to raise awareness about gender violence. He is currently living in Southern Illinois as a volunteer, an advocate, a community member and an educator, as he continues to experiment with attention calling actions in an effort to create dialogue and spark change in and around his community. Joshua's hope is to use stories from the walk to inspire others to creatively engage in everyday activism by creating dialogue about social justice and the issues that affect us all. Joshua's new book, 1,800 Miles: Striving to End Sexual Violence One Step at a Time.

PRESENTER BIOGRAPHIES

Maria del Pilar Rodriguez Velez is a Social Worker and feminist. She made her bachelor's degree in Social Work at the UPR Humacao (1996), and attended her graduated studies in the Inter-American University of Puerto Rico (2000). At the moment she's a student of the Doctoral Program in Social Work of the University of Puerto Rico at Río Piedras. Ever since she initiated her bachelor's studies, she has specialized in working with the subject of women rights of the survivors of domestic violence and sexual assault. She has worked in nongovernmental shelters, courts and organizations with victims of domestic violence. Beginning in 2000 on the Violence Against Women Prevention Program (PPVM) as a social worker and legal intercessor of the victims/survivors of gender violence in the UPR at Humacao. At the moment she is the Director of the PPVM and "Flagship Campus" besides being one of the social workers of the Interdisciplinary Department for Integral Students Development Integral (DIDIE) where she specializes in the cases of gender violence.

Julie Rems-Smario is the Executive Director of DeafHope, a non-profit organization that supports and advocates with Deaf survivors of domestic and sexual violence in Oakland, California. Deaf since birth, Ms. Rems-Smario started her career in 1990 with Five Acres Deaf Program in Pasadena, CA, working with at risk families on child abuse prevention. She graduated from California State University, Northridge with a B.A. in Liberal Studies and an M.A. in Deaf Education. After moving to Northern California in 1993, she then worked at the California School for the Deaf in Fremont as a teacher for Deaf pre-schoolers and their families to facilitate language development and family communication. Ms. Rems-Smario also attended San Francisco State University and received her M.S. in Rehab Counseling for the Deaf and Hard of Hearing; she then worked as academic counselor for Deaf Services at Ohlone College in Fremont. After receiving her training at Abused Deaf Women,s Advocacy Services, (ADWAS) National Training for Deaf Victims in 1998, Ms. Rems-Smario found her niche, passionately advocating for Deaf survivors of domestic and sexual violence. She brings a wealth of experience in violence prevention to DeafHope as the Executive Director, especially with development of community education films such as Till DV Do Us Part and R.I.P with Mosduex. In 2007, she received two honors for her work with Deaf survivors of domestic and sexual violence: E Women Network Femtor International Humanitarian of the Year and CNN's Heroes (one of 18 finalists). Recently DeafHope won Chase Community Giving funding by simply using Deaf Community's strength in social media on Facebook. Julie resides in Pleasanton, California with her Deaf spouse, three children, and two dogs.

Judith Stanley, Ph.D. serves as the Project Co-Director for the University at Albany Violence Against Women on Campus Grant Project. In this role, she focuses on the oversight of quality assurance activities and integrating these activities into the fabric of the University Counseling Center's operations infrastructure. Dr. Stanley is the Associate Director of the University Counseling Center and coordinates the Center's clinical services, including the Sexual Assault Resource Center. She received her Ph.D. from Florida State University in School and Community Psychology in 1978, with primary focus areas in behavior therapy and organizational behavior research/management. Initially as a staff psychologist and later as Associate Director, she provided leadership for the development of the Center's consultation program with Residential Life and Housing as well as with other campus constituencies. She is a New York State licensed psychologist, and a former member of the New York State Psychological Association Committee of Ethical Practices. Dr. Stanley maintains an active interest in clinical outcome measures and legal and ethical issues facing psychologists. She chairs the Center's clinical quality assurance committee.

Roberto Tijerina is a queer Latino of immigrant parents. Until recently he worked for the Highlander Research and Education Center in East Tennessee, where he is the lead person in Highlander's Multilingual Capacity Building program, which provides interpretation, translation, and training services to help Highlander and other social justice organizations work across language to support and build coalitions with immigrant activists and organizations. Before coming to Highlander, Roberto worked as an activist in the Chicago area for 18 years; his three mainstays being LGBT, immigrant, and disability rights. His experience includes working as an Outreach Associate for Lambda Legal Defense and Education Fund, supporting diverse LGBT communities around civil rights issues. He has also worked as a freelance sign-language interpreter, with a focus on the Deaf Latino community in Illinois. In addition to English, he is fluent in Spanish and American Sign Language. Throughout his activist career, he has maintained close ties to the immigrant community in which he was raised, working on issues of literacy, second-language learning, immigrant discrimination, and preparation for citizenship exams.

PRESENTER BIOGRAPHIES

Stephen Thompson is one of America's leading experts on sexual aggression. His unique approach is a result of over 30 years of research and street experience involving hundreds of interviews with survivors and offenders. He has presented over 2,000 programs dealing with sexual assault, stalking, relationship violence, and workplace violence, throughout the country. He is an associate professor and the Sexual Aggression Services Director at Central Michigan University. Thompson is an assault investigation consultant and criminal profiler for police officers throughout the USA. He is a court qualified expert witness and has consulted with many agencies and the media on some of the country's most public cases. He has been interviewed on countless radio and television programs. Thompson researched and published the most comprehensive behavioral analysis of familiar sexual predators titled: "Date/Acquaintance Rape - The Crime and Criminal Profile", *Campus Law Enforcement Journal*, May 1995.

Ilia Vasquez-Gascot has an MA in Social Community Psychology and courses leading to doctoral studies in Philosophy of Psychology in the Department of Psychology in the University of Puerto Rico (UPR) at Rio Piedras. Since 2001, she has dedicated to work on projects with women for the prevention, education and eradication of gender violence. Currently working in the UPR at Humacao as General Coordinator of the Violence Against Women Prevention Program, a project that works with 10 campuses of the UPR system. Since 2006 is part of the Consultative Council of the Women's Advocate Office and has served on the Coordinating Committee of the Coordinator for Women's Peace (Puerto Rico State Dual Coalition). Member of the Committee on Social and Community Psychology of the Puerto Rico Psychological Association). She is married to Jorge Rivera Velázquez and mother of Paula Fernanda.

J. Celeste Walley-Jean is an Assistant Professor of Psychology at Clayton State University. She has clinical experience working with women, men, and adolescents who have used and experienced violence in their relationships. In addition Dr. Walley-Jean's area of research investigates women's use and experience as well as cognitive factors related to violence in relationships, especially African-American college women's interpersonal aggression. Dr. Walley-Jean has a strong interest in helping individuals learn stronger assertiveness and communication skills, especially in the context of their romantic relationships. She has recently published two separate articles concerning African-American college women's use of interpersonal aggression and perceptions of African-American women's anger.

Lynne Walter is the Prevention Education Coordinator with the North Carolina Coalition Against Sexual Assault (NCCASA) and has been with NCCASA since 2005. She has worked to end violence against women for over nineteen years in Virginia, Washington, D.C., North Carolina, and Michigan and has done this work with a variety of groups: grassroots community groups, college campuses, nonprofit organizations, and the punk rock community. She has served as an on-call advocate on a Sexual Assault Response Team, organized creative community responses to ending sexual violence. Lynne also worked with immigrants and refugees, primarily the Latin@/Hispanic communities, for over 5 years, served as an AmeriCorps member, and was a Big Sister with Big Brothers Big Sisters. Lynne holds degrees in English, Spanish, and Women's Studies from Guilford College in Greensboro, NC, and a Master of Social Work in Community Organization and Communities and Social Systems from the University of Michigan in Ann Arbor.

Laura Williams is the National Technical Assistance Project Director and Team Leader for the Sexual Violence Justice Institute (SVJI) at MNCASA, a program of the Minnesota Coalition Against Sexual Assault. She has over 15 years of experience in victim services as an advocate, volunteer coordinator, educator, analyst, and project coordinator. Laura co-authored the Minnesota Model Sexual Assault Response Protocol and developed the statewide initiative of multidisciplinary sexual assault response teams that later launched SVJI. Ms. Williams is an Associate in Human Systems Dynamics and has a master's degree in non-profit leadership and organizational change.

Heidi Wright, Psy.D. is the Project Coordinator for the University at Albany's Violence Against Women Grant Program. She earned her doctoral degree from the Chicago School of Professional Psychology and has worked at the University Counseling Center for two years. She has oversight of the Counseling Center's bystander intervention training program as well as gatekeeper training in the area of suicide prevention. She has a specialty area in human diversity, and she focuses her primary efforts in the area of lesbian, gay, bisexual, and transgendered issues.

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CALCASA STAFF BIOGRAPHIES

Suzanne Brown-McBride *Executive Director*

Suzanne began her work on behalf of sexual assault victims in the early 1990's as a community education specialist and advocate. She went on to manage and direct several sexual assault and domestic violence service programs in Oregon and Washington state. In 1997, Suzanne joined the staff of the Washington Coalition of Sexual Assault Programs (WCSAP) as Executive Director. Founded in 1978, WCSAP is one of the nation's oldest associations of sexual assault crisis programs. In 2003, she received an award from the National Crime Victim's Law Institute for her distinguished service to victims of crime. A frequent trainer and public speaker, Suzanne brings a wealth of experience in providing consultation and expertise related to public policy, victim services, sex offender management and organizational development to a variety of statewide and national organizations.

Katrina Duncan *Meeting & Events Coordinator*

Katrina Duncan is a Certified Meeting Professional with 15 years of experience managing conferences, meetings and events in the association, corporate and government markets. She has orchestrated conferences as large as 5,000 attendees. Katrina has a bachelor's of science in recreation administration from California State University, Sacramento. She is a member of Meeting Professionals International and is active on the local board. She has also contributed to Meeting Planning Publications.

Dan Esparza *Campus Program Manager*

Dan Esparza has over 11 years experience working on ending violence against women. Before joining CALCASA in September 2000, Dan was a rape crisis counselor, volunteer coordinator, and interim Co-Director of the Rape Crisis Center at the Center for Community Solutions in San Diego, CA. As the first male of color to work at the rape crisis center in San Diego, Dan brought much attention to diversity in all aspects of his work. He worked on several projects focusing on the needs of monolingual Spanish-speaking survivors, the Deaf Community, the LGBT Community, male survivors of sexual

assault, university students and training of law enforcement on responding to sexual assault survivors. Dan is currently involved with Amnesty International USA as the Co-Chair and Western Region Representative of the Women's Human Rights Program-National Steering Committee.

Althea Hart *Training & Resource Coordinator*

Althea served as the Program Coordinator for 5 years at Tougaloo College for the first special initiative awarded by the U.S. Department of Justice, Office on Violence Against Women, Project STOP NOW!, that worked with HBCU's. She holds a Bachelor of Arts degree in English from Tougaloo College and a Master's of Science degree in Guidance and Community Counseling from Jackson State University. Over the past seven years she has worked in various capacities countering violence against women such as volunteer for the Catholic Charities Rape Crisis Center and Sims Transitional Shelter for Women and Children; committee member of Mississippi Coalition Against Sexual Assault Women of Color Caucus, Mississippi State Department of Health and Sexual Violence Prevention Planning Committee, and the Mississippi Coalition Against Sexual Assault SAC Taskforce.

Livia Rojas *Training & Resource Coordinator*

Livia Rojas, MSSW, has ten years of experience in human rights and student organizing. Before joining CALCASA, she served as a counselor at Sanctuary For Families for monolingual Spanish speaker survivors of domestic violence and worked with a social work professor studying organizational processes in community collaborative HIV prevention health research in New York City. In San Francisco, Livia assisted immigrants and refugees applying for change of status as an immigration defense paralegal. As the Legal Program Coordinator at the American Civil Liberties Union (ACLU) of San Diego & Imperial Counties, she helped to advance and defend civil rights of marginalized communities in a variety of advocacy and legal efforts.

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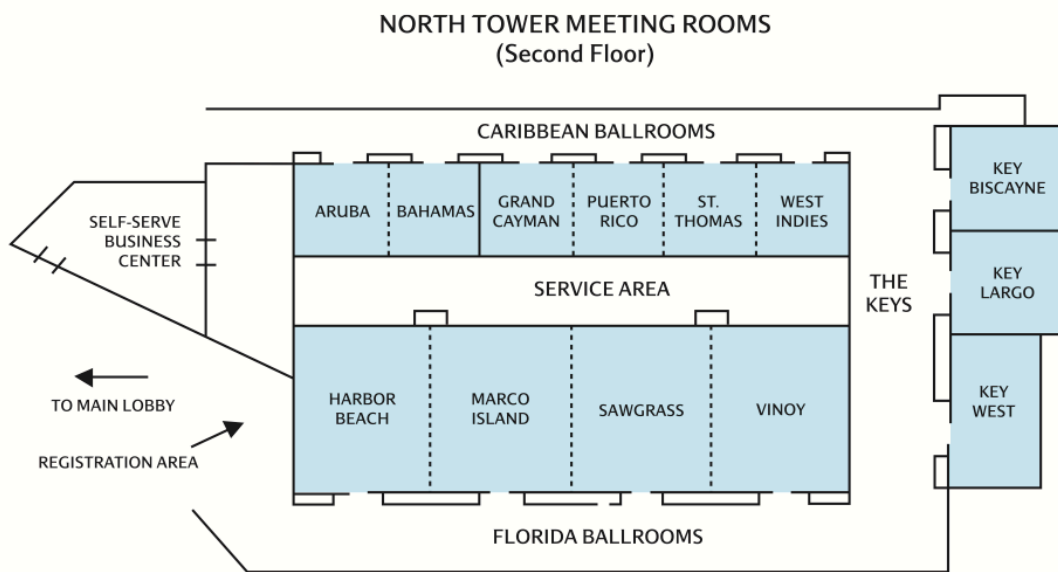
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All materials from the Winter 2010 TTI will be made available on flash drives distributed at the conference and on the CALCASA website. If you have any questions regarding the materials presented at the institute, please contact your respective TA coordinator.

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