Framing:



Developing Language to Support Sexual Violence Prevention

Web Conference

Thursday, March 25, 2010 2:00 PM - 3:00PM

We will start soon!

This web confinence is sponsored by Colifornic Department of Public Health, Safe and Active Communities Branch (formerly the EPIC Branch) and the Preventive Health and Health Services Block Grant.



How to use this technology

- Raise Hand
- A&O •
- Text Chat
- PowerPoint Slides
- > Please send a private chat message for help
- Call iLinc Technical Support at (800) 799-4510
- > Call CALCASA at (888) 922-5227 ext. 315

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Resources

Prevention

- Technical Assistance
 - □ David Lee david@calcasa.org
 - Chad Sniffen chad@calcasa.org
- MyStrength
- Web Conferences
- PreventConnect www.PreventConnect.org
- Twitter @preventconnect

- Technical Assistance
 - Advocacy
 - Management
 - other issues
- Ebridge and EDTalk
- Public Policy
- Library Resources
- In-Person & Web Trainings
- National Conference
 - · (2010 Leadership Conference)



2010 Prevention Trainings

- · How to Measure Prevention. In-person training in Sacramento (May 2010)
- Local Policy to Advance Prevention. Web conference. (June 2010)
- MyStrength Campaign Training and Gathering (August 2010)
- National Sexual Assault Conference & CALCASA Statewide Leadership Conference in Los Angeles. (September 1-3, 2010)
- · Creating Organization Change to Advance Prevention. Web conference (September 2010)



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Robert Coombs M.A. Director of Public Affairs

David Lee Director of Prevention Services





Perspectives and Lenses

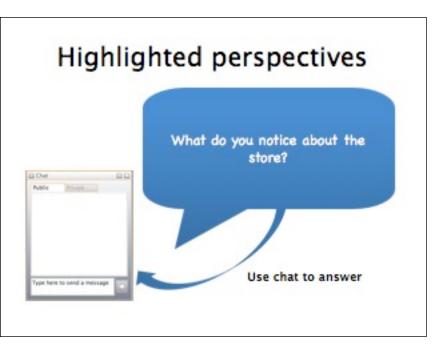




Can we judge a store based on it's cat food selection?

- Quantity
- Quality
- Price
- Marketing









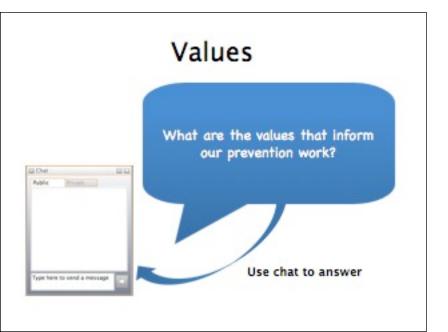
Strategic Framing

- Provides context
- Highlights values
- Shows credibility
- Addresses motivations

What do we think?

What do they think?

How do we bridge the gap?











Examples

What they think vs. What we know





What they think vs. What we know





MyStrength
Dominant Story vs. Counter Story





What they think vs. What we know





Questions to ask:

What do we think?

What do they think?

How do we bridge the gap?

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