

**CALCASA Campus Program
April 2010 Webinar
Critical Concepts in Sexual Assault Response Teams**

LH: University of Missouri
EZ: Cal Poly Pomona
KM: UC Merced
EV: UC Flagship Grant- UC Davis
AD: Stony Brook University
LM: Buffalo State College
KG: UCSD
LS: William Paterson University
SJ: Hi Stephanie Jimenez from Butte College
SB: Stony Brook SUNY
RG: University of Minnesota-Twin Cities
CM: St Lawrence University
CM: Saint Mary's College in Notre Dame, Indiana
AH: John Carroll University
RSH: Eastern Connecticut State University
AE: Loyola University Chicago
EO: Hello All. University of Tennessee Health Science Center
CC: SOUTHERN CT ST U
LB: Elizabeth City State University, NC
LA: Ole Miss
CJ: East Central University, OK
JCB: CCSU
MT: Hello - we have a group here from Iowa State University, Ames, IA.
DE: Hi Martha, welcome to everyone!
LL: Trinity College
SP: UW-Madison is here!
LI: Auraria Campus (University of CO Denver) is here!

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LR: Hi Shira! Greetings to Carmen and the rest of the UW Madison team

HW: Hello, we have a group from the University at Albany, here!

DF: Making the meeting a priority.

CM: finding a common topic to discuss which connects all of the members

EO: availability for meetings...

KM: Small campus, overworked staff

LI: priorities especially with 3 separate campuses

EZ: getting professors/faculty on board

RG: questions about who is required to report and who is not i.e. faculty vs. deans vs. coaches

MT: having enough nurses

SJ: Having an ambiguous judicial affairs process.

KF: getting people to attend meetings given their schedules

MWK: large university - departments are silos

BP: sustaining the CCRT as a priority

HW: Question for presenter: What difficulties did you encounter as you were forming your SART..what, if anything, would you have done differently?

HW: UAlbany: -How did you get your fellow police officers to understand this increase in numbers?

AE: How do you handle an administrator's concern for an increase in parental fears of sexual assaults happening on campus if we start to talk about SA more?

SB: What type of training intervention would be the most effective for university police?

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EO: Once you educated administrators on the volume of SA incidences, how did you tackle developing the appropriate university policies and procedures with the administrators?

LL: Our SART has been up and running for years, and is expanding...how do I address complacency, and thus low-attendance?

EO: yes you did. perfect. thank you!

LL: Thank you for your answers, Laura Lockwood

MWK: do you discuss individual cases with the entire SART team even if a dept/agency did not interact with victim, and if so, how do you deal with the confidentiality of the victim?

HW: Kelly Horner UAlbany - Besides complacency how do you recruit and retain SART members and keep the group as diverse a representation of the campus community?

MWK: great - thanks for your answer!

KH: Can you please talk more about how you have addressed sharing of victim identifying in light of Title IX obligations, not just those in Clery.

LL: Do you 2 travel 2 make presentations for OVW/SART conferences?

LL: Terrific! thanks.

LM: Can you repeat the title of Donna's book?

LR: Campus Sexual Assault Response Teams: Program Development and Operational Management.