

CALCASA
Campus Program Webinar
"Creating an effective response protocol to intervene in violence against women"
July 27, 2010

KR: is allowing the the accuser and accused to see each other's statement in line with student conduct practices?

FL: Is the victim required in this process you are describing to sign or agree to no-contact conditions?

MV: How are your no-contact agreements enforced? What are the potential penalties on your campus?

MD: How are victim impact statements used in your process

MD: Can victims be questioned about their victim impact statements by defense

CA: How do you deal with training for the hearing panel

KV: Where do you suggest beginning in creating your judicial board as you transition from an administrator hearing the cases?

CA: Are the trained advisors you just referred to are the judicial officers or other?

SJ: is there any way an accused student can have a victim advocate removed from a judicial hearing?

KM: do you have advice on how to help students who are close to the perpetrator/abuser?

LM: did you provide support/outreach to judicial board members after a hearing?

KV: Did you also hear housing and academic violations?

MM: In terms of gaining buy in for the CCR- what is the best way to articulate to team members that they can be involved and still keep up with the demands of their respective functional areas? It can be challenging to keep momentum with all of the competing campus demands...

KV: ok...thank you

AW : how often do you train your judicial board? what are topics that you generally cover?

SM: where did you find best practices for developing your model policy?

MM: Thank you

AW : thank you

CH: at the beginning you discussed using media to your advantage. do you think it would be beneficial to send out a press release if there is an incident off campus that included an individual from your athletic department (ie star of the basketball team) should the ccr send out a press release to respond as a campus and to remind students where to get help?